

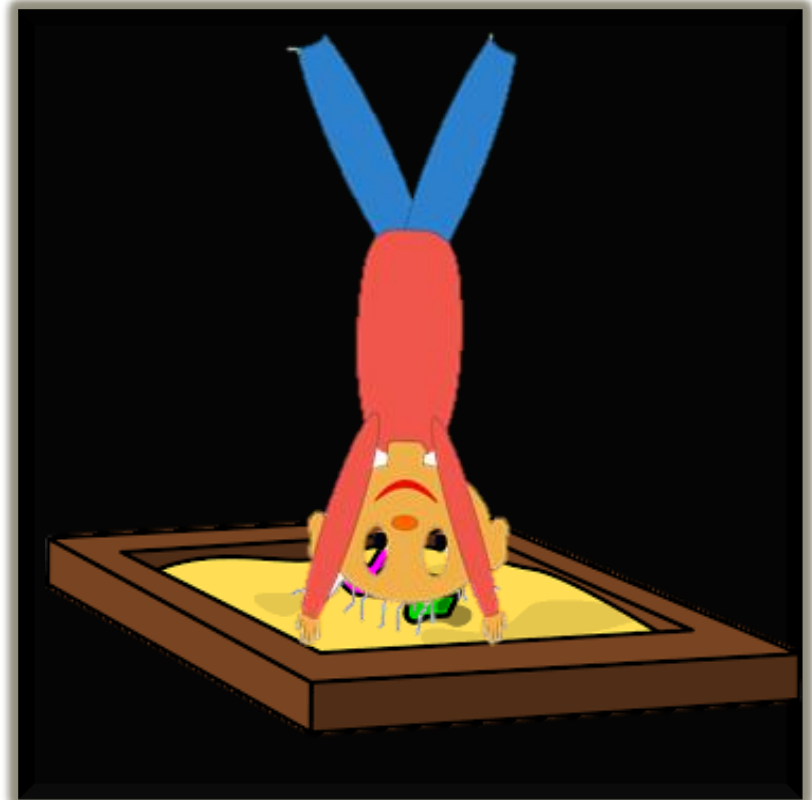
Suggestions:

- Select a polaroid.
- Ask the children to help you write a caption for the picture
- Ask the children to say their chosen caption aloud a few times and then again to their talking partners.
- Ask the children to say the sentence to you .
- What is the first word?
- Ask what letters are needed for this first word and write the word onto a white board / onto the board.
- Remind the children that a finger space is needed between words.
- Ask the children to say the caption again.
- Ask for the next word and ask what letters are needed to write this word.
- Repeat for each word until the sentence is complete.
- Remind the children that we put a full stop at the end of our sentence.
- This can then be part of enhanced provision in the writing area.



Phase 4

Paint the bench green with a small brown brush.



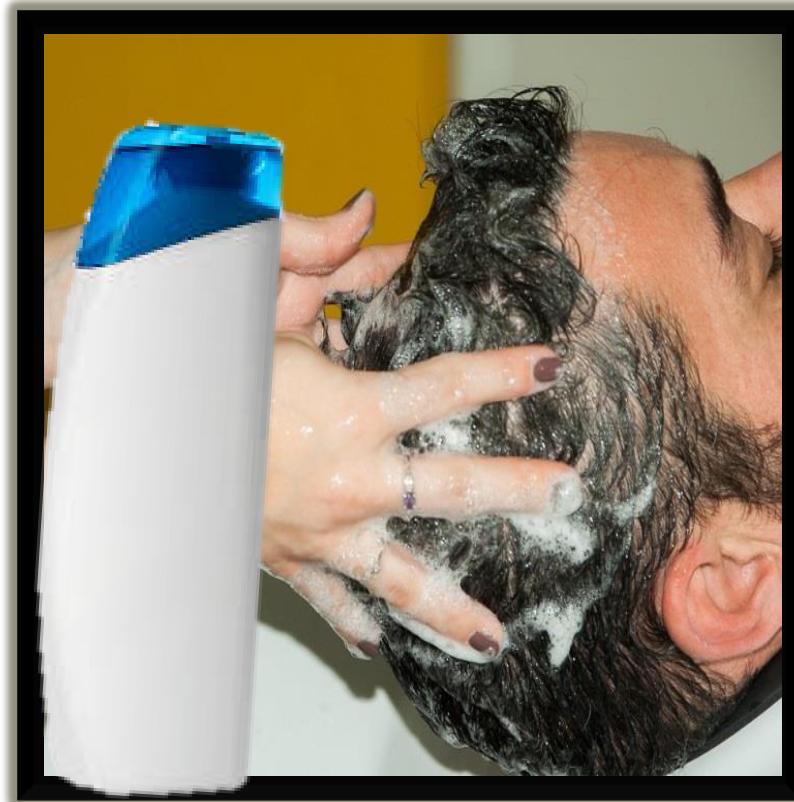
Phase 4

I did a handstand in the sandpit.



Phase 4

I like to smell the fresh flowers in the park.



Phase 4

I rub the shampoo with my hands so my hair is damp.



Phase 4

The bright lamp is on top of the wooden shelf.



Phase 4

The bright clown did some of the best tricks in town.



Phase 4

I stood in the bus shelter with a small clown.



Phase 4

I put three silver spoons into the tall glass.



Phase 4

The frog took a lift on top of the slow snail.



Phase 4

The grass is bright green and the soil is dark brown.