



PSHE – Impact – What

Children demonstrate the school Christian values

Children have the skills they need to be successful learners

PSHE – Implementation – How

Numerous opportunities for children to learn how to stay safe

Specialist support and counsellors are available to work with vulnerable children at point of need

PSHE – Intent – Why

- Provide learning opportunities that support children to manage or respond to situations.
- Ensure that children know how to keep themselves safe
- Encourage children to: try new things, work hard, concentrate, push themselves, imagine, improve, understand others and persevere
- To cover work on the six core themes of Being Me in My World, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships and Changing Me
- To build on and take into account their prior learning experience and understanding
- To teach RSE as a discrete area
- To deliver a holistic program for health & wellbeing covering healthy movement, eating, habits and thoughts
- For children to reflect on their Spiritual, Moral, Social and Cultural Development
- To provide opportunities for children to actively engage with the British Values
- Our curriculum intentions are best summed up in our drivers: **Believe**; **Equality**; **Lifelong learning**; **Ongoing respect**; **Nurturing**; **Growing in faith**; **Independent**; **Never giving up/perseverance**; **Gaining new experiences** –

B-E-L-O-N-G-I-N-G

A child-centred approach and use of two-year rolling program ensures coverage is relevant

PSHE is taught through a use of a range of resources including; the PSHE Association, The Children's Health Project, Circle Solutions

Anti-racism is delivered to children using age-appropriate resources and lessons

RSE is delivered to children using age-appropriate resources and lessons through Jigsaw

Regular assemblies and visits from external advisors support pupils as they move through the Primary Phase

Children have the ability to be reflective about their own beliefs and perspective on life

Children are encouraged to discuss and express their personal opinions and listen/respond to those of others

Children have a widened vocabulary and understanding to discuss their own views, world views and those of others

Key texts are used to support the delivery of PSHE, allowing opportunities for children to build their Cultural Capital

To ensure the criteria for external awards are fulfilled

Children have a positive attitude towards diversity

Children know that they are unique and loved

Children know how to develop effective relationships and are prepared for the opportunities, responsibilities and experiences of later life

Children are introduced to the wider world and understand the importance of being active contributors to their communities

Children know how to be safe

Children understand the importance of being anti-racist