



Geography – Impact – What

Children talk confidently about their learning in geography using appropriate and technical vocabulary

Children discover more about their local area and the wider world

Geography – Implementation – How

Use cross curricular links where possible to enhance knowledge of geography

High quality teaching that is appropriately pitched to individuals and shows a clear progression of skills and learning across year groups

Geography – Intent – Why

- For children to discover an interest in geography and to develop their understanding of the world
- For all children to have the skills required to be a geographer
- To provide opportunities for children to access a range of geographical resources
- For children to understand the geographical location of places and their physical and human features and understand how human activity can impact the physical features
- Encourage children to understand more about their local community and the wider world
- Widen children's vocabulary both in terms of geographical language but also descriptive language through their response to the world around them
- Our curriculum intentions are best summed up in our drivers: **Believe; Equality; Lifelong learning; Ongoing respect; Nurturing; Growing in faith; Independent; Never giving up/perseverance; Gaining new experiences – B-E-L-O-N-G-I-N-G**

Children are given opportunities to develop a range of geography skills: to use geographical resources, to use fieldwork and observation skills, to understand the local area, to read compass and grid references

Outcomes at the end of each key stage are in line or above National and progress in geography is evident

Children can apply their geography knowledge to other areas of their learning

Succinct assessment based on key milestones supported by the Chris Quigley Essentials Curriculum which ensures learning is well pitched and matched to individual children's needs

Children can use a range of geographical resources with increasing confidence; compasses, maps, globes, grid references

Building cultural capital of all individuals by giving children opportunity to explore local, national and global environments

Follow a clearly sequenced and progressive program of study based on the National Curriculum objectives through the Chris Quigley essentials curriculum

Provide educational visits linked to geography learning where applicable i.e. beach visit, local environment walks

Demonstrate an interest in geography and talk confidently about human and physical resources in the local and wider area

Children enjoy geography lessons and are confident to use a range of geographical resources

Children are prepared for the next stage of their geography learning

Pupils use a wide geographical vocabulary and use geographical terms to study and compare locations