



RE – Impact – What

Children show their Christian values in their everyday life.

Children confidently apply their religious knowledge to other areas of learning

RE – Implementation – How

High quality teaching that is appropriately pitched to individuals

RE is valued and included in daily life of school, with links through Collective Worship and daily

RE is valued the same as a core subject.

RE – Intent – Why

- Provide and encourage the opportunity for all children to have the knowledge and skills required to engage with theology.
- Provide children with the skills and knowledge to hold an informed and balanced conversation about their own and world views.
- Provide opportunity for children to develop their religious literacy, understanding various religions, including how books, scriptures, readings and other important means of communication are used to convey beliefs.
- For pupils to be able to make sense of religion and world views and begin to understand the complex world around them.
- To provide opportunity for appreciation of how religion plays an important role in the lives of some people.
- To develop an 'enquiry based approach' to studying RE using the Statement of Entitlement to inform RE planning.
- Our curriculum intentions are best summed up in our drivers: **Believe; Equality; Lifelong learning; Ongoing respect; Nurturing; Growing in faith; Independent; Never giving up; Gaining new experiences – B-E-L-O-N-G-I-N-G**

Children given opportunities to engage, enquire, explore, evaluate and express their ideas, knowledge and understanding of Christianity and other world religions.

Daily worship is held, either as a whole school activity or within classes. These sessions include the opportunity to develop children's understanding of the British values.

Outcomes at the end of each key stage exemplify individual progress.

Children have an understanding of the beliefs and cultures of those around them and in the wider complex world.

Children learn Churchfield having a sense of BELONGING in our school, local community and wider world

Children talk confidently about their own religious views and discuss their ideas with others.

Children demonstrate an appreciation and respect of others' views and world

Follow a clearly sequenced and progressive program of study based on the National Curriculum

Building cultural capital of all individuals through guest speakers, Cultural Days

Regular assemblies and visits from local clergy help reinforce the Christian values of the school, the school

As a church school, the teaching of Christianity is rooted in the person and work of Jesus Christ.

Children are able to hold a balanced and informed conversation about their own and world views.

Children will be able to discuss and challenge key enquiry questions

Pupils have widened vocabulary and understanding to discuss their own views and those of others and artists