



Music – Impact – What

Children talk confidently about their learning in music using appropriate and technical vocabulary.

Children demonstrate a love or appreciation of music and talk confidently about a range of musical genres and composers.

Music – Implementation – How

We use Charanga music scheme to underpin our music curriculum in order to achieve a well- balanced music curriculum.

High quality teaching that is appropriately pitched to groups and individuals.

Music – Intent – Why

- Provide opportunities for children to discover an interest and talent in music, build confidence and nurture well-being.
- Understand that music is steeped in history and tradition and has evolved over time.
- Inspire a love and curiosity of music in all children that spans a range of genres, forms, traditions and cultures.
- Provide and encourage the opportunity for all children to have the skills required to enjoy music and be able to involve themselves in musical activities.
- Give opportunities for all children to be able to learn how to use their voice effectively and learn to play an instrument if they so wish.
- Allow children to critically engage with music, providing opportunities to sing, perform, compose, improvise and listen with discrimination to a range of musical forms and genres.
- Widen children's vocabulary both in terms of technical language but also descriptive language through their emotional responses to music.
- Our curriculum intentions are best summed up in our drivers: **Believe; Equality; Lifelong learning; Ongoing respect; Nurturing; Growing in faith; Independent; Never giving up/perseverance; Gaining new experiences – B-E-L-O-N-G-I-N-G**

Building cultural capital of all individuals through cultural days, live performances, theatre trips and extra-curricular opportunities.

Enrichment opportunities such as performances in school and community events, such as music festivals.

Our school uses the services of a specialist music teacher to teach music across the whole school.

Children are given the opportunity to develop a range of musical skills including: composition, improvisation, performing, listening, analysing and evaluating.

Music is valued and included in daily practise such as worship times and as a classroom resource.

Children discover new interests and talents.

Pupils have widened vocabulary and use descriptive language in response to music.

Outcomes at the end of each Key Stage are in line or above National and progress in music is evident.

Children confidently apply their musical knowledge toother areas of learning e.g. rhythm in poetry and dance.

Children enjoy music lessons and are confident to perform in front of others.

Children have an understanding of culture and history in relation to music as well as how music for different ethnicities differs.

Children are prepared for the next stage of their musical journey.