



English – Impact – What

Children speak with a good standard of English. They can speak clearly and confidently to adults and their peers. Children can ask and answer questions.

English – Implementation – How

The Accelerated Reader programme encourages children to read and analyses their progress through the use of quizzes.

Spelling and Phonics are taught in class to enable children understand the English language.

English working walls have been implemented across the school to support children's learning and are updated in line with current English topics and vocabulary.

English – Intent – Why

At Churchfield, English is an important part of our curriculum. We aim to provide high quality English lessons that stretch and challenge all children at their own level. We want children to

- have regular reading lessons where children can extend their comprehension understanding
- take part in daily phonics lessons in EYFS and KS1 to ensure they have the correct building blocks in their English learning
- develop a love of reading and want to spend time inside and outside of school reading.
- have an excellent grammatical knowledge to support their reading and writing
- be able to confidently spell the statutory words for their year group and to know spelling rules
- take part in high quality writing lessons including opportunities to write at length
- Our curriculum intentions are best summed up in our drivers: **Believe;** **Equality;** **Lifelong learning;** **Ongoing respect;** **Nurturing;** **Growing in faith;** **Independent;** **Never giving up/perseverance;** **Gaining new experiences –**

B-E-L-O-N-G-I-N-G

Clear assessment through the use of child-friendly assessment grids. Standardise tests, including practice SATs and phonics, are used to help support teacher assessments and identify gaps in learning.

All classes have a 'word of the week' book and introduce a new word for the children to learn each week.

High quality teaching that meets individual needs through appropriately-targeted lessons, providing support and challenge.

Opportunities to use and consolidate English learning in the wider curriculum e.g extended writing in History.

Children are encouraged to be resilient, independent and creative learners.

Children in Year 1 pass their phonics screening.

Children have a love of reading and will choose to read in and outside of school.

Children have a strong stamina and can write at length.

Learning in each year group follows our whole school curriculum plan, linking to the national curriculum, ensuring progression.

Children are encouraged to use resources such as word banks, dictionaries, toolkits, letter mats to help aid independent learning.

Children have a good knowledge of spelling rules and can apply this knowledge when spelling new words.

Children can use their English skills to help them in all areas of the curriculum.

Children will have developed the knowledge, skills and understanding to help them be a successful in our modern world.

Children's handwriting is legible and neat. Children use lead ins and lead outs to join their letters.

Children will make progress, from their own starting point, and will be confident writers, spellers and readers.

Children's comprehension skills are strong and they can confidently answer questions about a text.