



PE – Impact – What

Children enjoy taking part in lessons and are confident to demonstrate their skills.

Children talk confidently about their learning in PE using appropriate and technical vocabulary

Demonstrate a love or appreciation of PE and sport

PE – Implementation – How

High quality teaching that is appropriately pitched to individuals

To ensure the criteria for external awards are fulfilled

Release of specialist teacher to support delivery of PE across the school

PE – Intent – Why

- For all children to have the skills required to be a Sports person and take part in Physical Education
- For children to discover an interest and demonstrate their talents
- Inspire a love of PE in all children that spans a range of aspects; including, Dance, Games, Gymnastics, OAA, Athletics and Swimming.
- For children to take part in competitive sport within school and outside school
- Understand that their gender does not define their ability in a particular sport or skill.
- Develop practical skills in order to participate, compete and lead a healthy lifestyle
- To learn a range of physical movements and sporting techniques
- Our curriculum intentions are best summed up in our drivers: Believe; Equality; Lifelong learning; Ongoing respect; Nurturing; Growing in faith; Independent; Never giving up/perseverance; Gaining new experiences – B-E-L-O-N-G-I-N-G

A range of equipment that can be suitably designated to each unit of PE

Sports opportunities for SEN/PPG pupils both in and out of school setting

Partnership with Enthuse Kids to provide CPD, SOW and allow competitive opportunities within sports

Succinct assessment based on key milestones supported by Enthuse Kids SOW which ensures learning is well pitched and matched to individual needs

Encouragement to play fairly and with respect

Children discover new interests and talents

Children confidently apply their Sports knowledge to other areas of learning and outside interests

To have developed good sportsmanship within PE

Outcomes at the end of each Key Stage is in line or above National expectations and progress in PE is evident.

Children have an understanding of culture and history in relation to PE and can talk confidently about a sports person.

Pupils have opportunities to develop their confidence and wellbeing through a wide range of physical experiences

Have the ability to analyse skills and offer constructive criticism enabling peer to peer support

Prepared for the next stage of their Physical learning

All children to have access to a wide variety of inclusive sports and units within PE

Inclusive whole school events to increase activity levels for all pupils

Extra-Curricular Activities to be provided by the school and external coaches for all children to attend

Provide new and exciting experiences for whole school participation