

Reception Early Years Foundation Stage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Fantastic Me	Winter Wonderland	There's a hero in everyone	Tell me a story	Amazing Animals	Travel & Transport
	All about Me All about my family Black History Month	Ice Explorers! -Come on an adventure to the icy lands of the Arctic and Antarctica, you will need to wrap up warm	What makes a hero? How can you bring out the superhero in yourself? People who help us in our community	Shakespeare - stories from the past Traditional tales we will enter the world of traditional tales, retelling stories, creating maps, and moving picture	Animals and their offspring	There are many different types of transport. city of London
Literacy and suggested text Taught alongside systematic phonics						
Communication & Language	Respond to simple instructions, e.g., we will put on our coats as it is raining outside. Join in with repeating refrains and anticipating key events and phrases in rhymes and stories,	Follow directions (games) Join in with repeated refrains and familiar stories e.g. poems, stories, songs, call and response games etc. Ask questions using what, where, when and why to find out more	Question to understand why things happen e.g., who, what, when how.	Use talk to explain what is happening and what might happen next e.g. discussing how	Understand 'how' and 'why' questions, relating them to growing and changing e.g. what has stayed the same, what has changed? How the animal changed/grown?	Use different tenses to discuss things that are happening now and things that happened in the past, and things that happened a very long time ago,
Physical Gross	Introduction to PE Unit 1 Working with Others	Fundamentals Unit 1 Introduction to PE Unit 2	Introduction to PE Unit 2 Fundamentals Unit 2	Movement Development Gymnastics Unit 2	Ball Skills Unit 1 Ball Skills Unit 2	Games Unit 1 Games Unit 2
Physical Fine	Small tools; cutlery, tweezers, pipettes Drawing my family, people who help me	Small tools; cutlery, tweezers, pipettes, scissors Drawing maps, transport, junk modelling vehicles	Small tools; cutlery, tweezers, pipettes, scissors Drawing and painting,	Small tools; cutlery, tweezers, pipettes, scissors. Cutting textured paper, tracing, using templates, playdough Drawing, painting, weaving or simple sewing.	Small tools; cutlery, tweezers, pipettes, scissors. Cutting shapes e.g. spirals Drawing, painting, and modelling dough animals, pencil control	Small tools; cutlery, tweezers, pipettes, scissors Drawing maps, transport, painting with wheeled vehicles
Personal, social and Emotional Development	Settling in Our rules: how we all help to make our classroom a happy place to learn. My feelings: words I can use to describe how I am feeling. 	 -What am I good at? -I'm special I'm me -Families -Homes -Making friends -Standing up for yourself	 -Challenge -Never giving up -Setting a goal -Obstacles and support -Flight to the future -Footprint awards	 -Everyone's body -We like to move it, move it -Food glorious food -Sweet dreams -Keeping clean -Safe adults	 -My family and me -Make friends, make friends, never ever break friends -Falling out and bullying -Being the best friends we can be	 -My body -Resecting my body -Grown up -Fun and fears -Celebration

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	 -Who...Me? -How am I feeling today? -Being at school -Gentle hands -Our rights- school charter -Our responsibility					
Literacy	Retell stories using puppets, props, drawings and own imagination Provide opportunities for mark making e.g. printing with paints	Provide opportunities for mark making and emergent writing; fingers in paint, mud, glue and glitter, shaving foam, sand, rice etc in a tuff tray.	Use newly acquired vocabulary, e.g.	Create a storyboard to retell Join in with the repeating refrains in the Provide opportunities for emergent writing (with ongoing provision for mark making) e.g. writing letters of children's names in paint, sand, with water and brushes, with pens, pencils etc.	Provide opportunities for writing sentences in a variety of ways, such as writing in speech bubbles	Retell stories using puppets, props, drawings and own imagination e.g. create puppets using pictures and lolly sticks to retell with different characters
Phonics	Phase 1 Phase 2 Bug Club Units 1 and 2	Phase 2-3 Bug Club Units 3,4,5,6	Phase 2-3 Bug Club Units 7,8,9,10	Phase 3 Unit 11 and revise and apply	Phase 4 Unit 12 Revise and apply phases 2 and 3	Phase 4 Unit 12 Revise and apply phases 2 and 3
Mathematics	White Rose Maths -Match, sort and compare -Talk about measure and patterns Regular referral to calendar, weather, days of the week, months of the year	White Rose Maths -It's me 123 -Circles and triangles -12345 -Shapes with 4 sides Regular referral to calendar, weather, days of the week, months of the year Links with Numberblocks	White Rose Maths -Alive in 5 -Mass and compare. -Growing 6 7 8 -Length, height and time (first week) Regular referral to calendar, weather, days of the week, months of the year Links with Numberblocks	White Rose Maths -Length, height and time (second week) -Building 9 and 10 -Explore 3d shapes Regular referral to calendar, weather, days of the week, months of the year Links with Numberblocks	White Rose Maths -To beyond 20 -How many now? -Manipulate, compose and decompose Regular referral to calendar, weather, days of the week, months of the year Links with Numberblocks	White Rose Maths -Sharing and grouping -Visualise build and map -Make connections Regular referral to calendar, weather, days of the week, months of the year Links with Numberblocks

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UW	Family Trees (grandparents, great-grandparents) When I was a baby Developing sense of chronology; before I was born, before I came to school, when I go to school Geography- where i live map	Science Exploring melting of ice Geography Where is Antarctica? History Who was Ernest Shackleton?	Science- Growing Healthy Eating Geography- Recycling- Saving the Earth People who help us and their roles to the community	Science- Materials Where is London? How has London changed over time? Where is the UK on the map?	Science- Life cycles: chicks, tadpoles To find out what pets need to keep them safe, healthy, and happy Recognise and use the following vocabulary: Farm Animals: cow/calf, pig/piglet, sheep/lamb, chicken/chick, horse/foal To explore the animals that have been extinct or in danger, such as Black rhino, or danger such as polar bear, gorilla, tiger  Explore how important David Attenborough has been for animal conservation	Transport in the past: Motor cars, steam trains, tall ships. Look at images of 'old fashioned' cars and aeroplanes and discuss how they look different today. Road safety- Maps help us to find out where we need to go. We can plan routes on a map.
	Identify patterns in daily and seasonal weather.					
Expressive Art and Design	Exploring percussion instruments Self-portraits – painting of themselves for class display (belonging) Picasso mash-up - We are all works of art Paint pen fish - Only One You Mixing secondary colours	Artist focus - David Abbey Paige Cutting: snowflake design	Make our own recycled coloured paper using used paper, paint.	Design and make a house block, straw, sticks Making a Gingerbread Man using clay Making bread Making flags Look at Elizabethan portraits- Children to draw/paint their own portrait	Artist Julie Wilson – Sculpture Using the architecture of Hundertwasser to inspire us to draw imaginary houses.	Design and make – using wood Design: making a boat that floats and another vehicle that moves with wheels
Nursery rhymes:	Nursery rhymes: Head, shoulders, knees and toes Funny bones song and movement Humpty Dumpty sat on the wall If you're happy and you know it clap your hands Hush little baby	I love the mountains 5 little ducks Frozen - Let it go, Do you want to build a snowman Twinkle, twinkle little star	How to make your flowers grow I'm a little bean Growing plants Miss Polly had a Dolly Ten little monkeys jumping on the bed	When Goldilocks went to the house of the bears Oh I do like to be beside the seaside Hey Diddle Diddle	Down in the jungle Nelly the elephant Ten little monkeys Old McDonald Once I caught a fish alive Itsy Bitsy Spider Mary had a little lamb	Row, row, row your boat The wheels on the bus Ten little men in a flying saucer Zoom, Zoom Zoom
Festivals	Rosh Hashanah Harvest Festival Eid ul Adha All Saints Day Hallowe'en	Guy Fawkes Remembrance Sunday Diwali St Andrew's Day Advent + Christmas Thanksgiving Hannukah	Chinese New Year St Valentine's Day Shrove Tuesday St David's Day St Patrick's Day	St George's Day Eid ul Fitr Ramadan Holi	May Day Ascension Day	Summer Solstice Father's Day World Environment Day World Ocean Day King's Official Birthday
RE	Why is the word 'God' so important to Christians? CREATION 1 A Muslim whispering Allah in a baby's ear	Why do Christians perform nativity plays at Christmas? INCARNATION 1 A Muslim story: Muhammad and the Ant ear	How can we help others when they need it? SALVATION 2 A Sikh story: Har Gobind and the 52 Princes	Why do Christians put a cross in an Easter garden? SALVATION 1 A Buddhist story: The Monkey King	What makes every single person unique and precious? INCARNATION 2 Hindus celebrating at Raksha Bandhan	How can we care for our wonderful world? CREATION 2 Tu be Shevat: the Jewish 'Birthday of Trees'